

Social-Emotional Character Development (SECD)



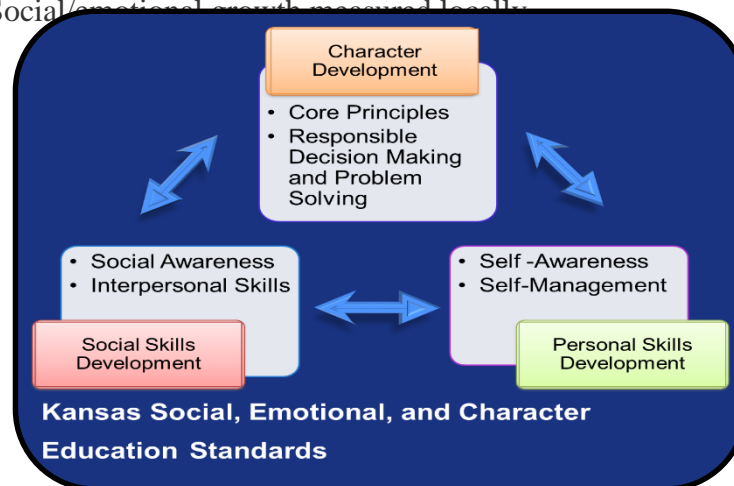
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What is Social-Emotional Character Development (SECD)?

SECD is teaching, practicing, modeling and encouraging essential personal life habits that are universally understood as making people good human beings and citizens. It is learning with our heads, hearts and hands to be caring and civil, to make healthy decisions, to effectively problem solve, to be respectful and responsible, to be good citizens and to be empathetic and ethical individuals. In schools SECD takes many forms, including programs that specifically address safe and drug-free schools, service learning, emotional literacy, bullying and violence prevention, the embracing of diversity and other similar initiatives.

Kansas State Board of Education Outcomes for Measuring Progress

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally



Why SECD?

- Aligns with school counseling standards
- Aligns with Kansas Education Systems Accreditation
- Aligns with the Rose Standards (K.S.A. 2013 Supp. 72-1127)
- Is one of the 5 State Board Outcomes
- Research (Duckworth, Dweck, Durlak) confirms that SECD increases student achievement

Common Outcome Measures for Evaluating SEL and SEL Programs

The chart below is from Hanover Research and explains methods of collecting SECD data.

| OUTCOME MEASURES | METHOD OF DATA COLLECTION |
|-----------------------------------|--|
| Absenteeism | School Records |
| Retention in Grade | School Records |
| Suspensions | School Records |
| Academic Performance | School Records (mathematics, reading, and other subject assessments) |
| SEL Skill Mastery | Self, Teacher, Parent, Peer, or Observer Rating, or Other Assessment Tool |
| Problem Behaviors | Self, Teacher, Parent, Peer, or Observer Rating, or Survey Data |
| School Climate Perceptions | School Climate Surveys |
| School Engagement | School Surveys or Tools, such as the Psychological Sense of School Membership Scale (PSSM) |
| Positive Youth Development | School Surveys |
| Drug Use | School Surveys |
| Mental Health | School Surveys |
| Depression or Depressive Symptoms | School Surveys or Tools, such as the Children's Depression Inventory (CDI) |
| Anxiety | School Surveys or Tools, such as the Spence Children's Anxiety Scale (SCAS) |

Source: Hanover Research

11 Principles of Character Education

1. The school community promotes core ethical and performance values as the foundation of good character.
2. The school defines "character" comprehensively to include thinking, feeling, and doing.
3. The school uses a comprehensive, intentional, and proactive approach to character development.
4. The school creates a caring community.
5. The school provides students with opportunities for moral action.
6. The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.
7. The school fosters students' self-motivation.
8. The school staff is an ethical learning community that share responsibility for character education and adheres to the same core values that guide the students.
9. The school fosters shared leadership and long-range support of the character education initiative.
10. The school engages families and community members as partners in the character-building effort.
11. The school regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students manifest good character.

Source: Character.org

Resources

- **ASCD** (<http://www.ascd.org/professional-development/pls/social-emotional-learning-and-character-education.aspx>)
- **CASEL** (www.casel.org)
- **Character Lab** (<https://characterlab.org/>)
- **Character.org** (<http://character.org/>)
- **Committee for Children** (<http://www.cfchildren.org/second-step/social-emotional-learning>)
- **Edutopia** (http://www.edutopia.org/social-emotional-learning?qclid=CP_9hMmk8sgCFVU2aQodY98IMg)
- **Growth Mind Sets** (<http://qedfoundation.org/fixd-vs-growth-mindsets/>)
- **Kansas Character Development Initiative** (<http://www.kssecd.org/>)
- **KSDE School Counseling Page:** (<http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-M-Z/School-Counseling>)
- **Measuring SEL- Univ. of MN** (<http://www.extension.umn.edu/youth/research/sel/docs/issue-brief-measurement-resource.pdf>)
- **MTSS** (<http://www.ksdetasn.org/mtss>)
- **TASN** (<http://ksdetasn.org>)
- **Topeka City of Character** (<http://www.topekacharacter.org/kansas-school-of-character.html>)
- **Whole Child (AIR)** (<http://www.gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf>)

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